White Metropolis: Race, Ethnicity, and Social Theory

The book covers substantive areas of scholarly debate in this fast-changing field, including race and social inequality, nationalism, immigration, and the role of race in global politics. It also includes contributions from scholars in sociology, anthropology, and political science, as well as from practitioners in the field.

Race, Ethnicity and Social Theory

incorporates new contributions and editorial material and allows readers to explore the changing terms of debates about the nature of race and racism in contemporary society. The book covers a wide range of topics, from the histories of racial and ethnic relations in the United States to the role of race in global politics.

Retheorizing Race and Whiteness in the 21st Century

Whiteness but assess several of the topic’s major recurrent themes: the visibility of whiteness (or the lack thereof); the “emptiness” of whiteness as a category of analysis; and the interactions between whiteness and other forms of identity and difference.

The Making and Unmaking of Whiteness

The contributors are all leaders in the “second wave” of whiteness studies who collectively aim to combat the historical legacies of whiteness and to reframe our understanding of the concept. The essays in the book range from the historical to the contemporary and from the theoretical to the empirical.

Identifying Race and Transforming Whiteness in the Classroom

The essays analyze how race affects people’s lives and relationships in all settings, from the United States to Great Britain and beyond. The contributors are all leaders in the field of race and ethnic studies, and the book includes case studies from a variety of educational settings.

Handbook of the Sociology of Ethnicity and Racial Relations

This handbook is a comprehensive resource for students and scholars in the field of race and ethnic studies. It covers a wide range of topics, from the historical to the contemporary, and from the theoretical to the empirical.

White Theology

The concept of “race” is applicable to Russia and the Soviet Union? Citing the idea of Russian exceptionalism, many would argue that Russia is a nation of whites, and that race does not matter there. However, others argue that race was a significant factor in the development of Russian society, and that it continues to play a role even in the present day.

Handbook of Race, Ethnicity and Education

throughout the United States, and at the same time, reflect on the assumptions behind and the effects of their teaching. The result is the work collected here.

Understanding the Everyday Social Processes by Which High Schoolers Define White Identities, Pamela Perry offers multidisciplinary insights into the social construction of whiteness and whiteness studies. The book is a valuable resource for researchers, educators, and policymakers who are interested in understanding the complex and dynamic nature of whiteness.

Handbook of Race, Ethnicity and Education

The book offers a unique view of whiteness based on the rich data provided by whites themselves, writing about what it means to be white. This book is a valuable resource for researchers, educators, and policymakers who are interested in understanding the complex and dynamic nature of whiteness.

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This is likewise one of the factors by obtaining the soft documents of this Racial Situations Class Predicaments Of Whiteness In Detroit

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distinction between race and ethnicity. Methodological issues facing researchers, intersections between race and ethnicity and questions of sexuality, gender, nation and social transformation. The challenge of multiculturalism, race, ethnicity and globalization. Race and the family, race and migration, race and religion. Planned and edited by a distinguished team of Anglo-American scholars, the Handbook pools an impressive range of international world class expertise and insight. It provides a benchmark work in the field which will be the measure of advance and research for years to come.

Whiteness Interrupted
Marcus Bell 2021

In Whiteness Interrupted Marcus Bell presents a revealing portrait of white teachers in majority-black schools in which he examines the limitations of understandings of how white racial identity is formed. Through in-depth interviews with dozens of white teachers from a racially segregated, urban school district in Upstate New York, Bell outlines how whiteness is constructed based on localized interactions and takes a different form in predominantly black spaces. He finds that in response to racial stress in a difficult teaching environment, white teachers conceptualized whiteness as a stigmatized category predicated on white victimization. When discussing race outside majority-black spaces, Bell's subjects characterized American society as postracial, in which race seldom affects outcomes. Conversely, in discussing their experiences within predominantly black spaces, they rejected the idea of white privilege, often angrily, and instead focused on what they saw as the racial privilege of blackness. Throughout, Bell underscores the significance of white victimization narratives in black spaces and their repercussions as the United States becomes a majority-minority society.

Bianco in Questione
Susan Petrilli 2007

New Black Renaissance
Manning Marable 2015

Against a backdrop of multiculturalism and Afrocentricity in the intellectual traditions of African-American studies, this book sets one standard and directions for the future. It is the first book to systematically address the many themes that have changed the political and social landscape for African-Americans. Among these changes are the transnational processes of globalization, the devastating impact of neoliberal public policies upon urban minority communities, particularly African Americans, the catastrophic impact of drug policies upon urban communities, particularly African Americans, and the role of racial minorities as objects of colonialism and neocolonialism. Against a backdrop of multiculturalism and Afrocentricity, Marable and a cast of influential contributors argue that African-American scholarship needs to break its conceptual and thematic limitations, exploring "blackness" in new ways and in different geographic sites. They outline the major interconnections that should shape a new Black Studies that complex relationships between race, gender, sexuality, class and other forces that continue to shape African American political and cultural life as well as to affect Black communities, working with government, foundations and other private institutions on such issues as housing, health care, and criminal justice.